

Transform Your Job into a Degree & Teaching Career

Reach University is our nation's only nonprofit university fully dedicated to advancing on-the-job degrees, known as **Apprenticeship Degrees**. With Reach, school employees can:

- Earn a bachelor's degree without student loan debt.
- Build an extensive community of teacher mentorship and support.
- Become a more effective paraeducator as you train to become a qualified teacher.

Your Reach Liberal Studies Teaching Pathway

Reach's on-the-job Bachelor of Liberal Studies (BLS) program prepares undergrads to pass Praxis licensure exams and become a classroom-ready teacher. Aspiring teachers who satisfy designated requirements may be eligible to complete their licensure through Reach.

Step 1: Determine Pathway Based Upon College Credits



Designed for learners with 29 or less nonremedial college units/credits.

**8 semesters, 4 phases,
Two licensure pathways**

Licensure via Reach is contingent on satisfying academic & state reqs, including passing the Arkansas Foundations of Reading and Praxis exams.



Designed for transfers with 30 nonremedial college units/credits.

6 semesters, 3 phases

Culminates in a debt-free B.A. with a route to licensure through an ArPEP or alt-cert provider following graduation.



Designed for associate degree holders across the arts and sciences.

4 semesters, 2 years

Culminates in a debt-free B.A. with a route to licensure through an ArPEP or alt-cert provider following graduation.

Step 2: Start Your Reach Journey to a Debt-Free B.A.



Foundational Year

- **Blends** practical application through job-embedded coursework.
- **Coursework:** Child development, differentiation in the digital age, and ethical practices in education.
- **Develops** leadership, critical thinking, literacy, and professional ethics skills.



Advanced Year(s)

- **Candidates refine** their expertise in science and literacy instruction while preparing for corresponding Praxis exams.
- **Coursework:** Physical science, biology, and evidence-based literacy instruction through a combination of theoretical study and practical placement experience.
- **Integrates** critical pedagogy with licensure preparation, ensuring readiness for certification.



Intermediate Year

- **Prepares** candidates to excel in Praxis II Subject Area Subtests and develop effective instructional strategies.
- **Coursework:** Historical and mathematical concepts with methods for planning, curriculum design, and reflective practices.
- **Equips** candidates with the tools to implement best practices in complex educational settings.

Step 3: Take the Steps to Teaching Licensure



Teaching Licensure through Reach's B.A. in Global Education (BAGE)

*Only for BLS Y4 candidates who satisfy Reach's academic and Praxis passage reqs

- Enter Reach's Clinical Year (Bachelor of Arts in Global Education)
- Program structure ensures a rigorous, relevant, and mentor-driven Residency experience
- Serve as Teacher of Record in a grade K-6 classroom with an Aspiring Teacher Permit (ATP)



Reach's BLS Degree Holders

*4-year BLS candidates who do not satisfy Reach's academic and Praxis passage reqs

- Graduate from Reach University
- Begin ArPEP or alt-cert with TNTP or the preferred provider of your K-12 school system
- 1 to 1.5 years to Licensure
- Grants and scholarships available for TNTP



**Pass Praxis and state requirements,
Become a Classroom-Ready
& Licensed Teacher!**



Learn more at reach.edu Questions? apply@reach.edu

Reach University is accredited by the WASC Senior College and University Commission

BAGE Licensure Eligibility Requirements

Candidates are required to:

Pass the Arkansas Foundations of Reading exam and 75% of [Praxis Content exams](#) by a predetermined date to enter the Clinical Residency.

As of 2025, this is [March 1st for fall and October 1st for spring](#) Clinical Year starts.

And:

- **Collaborate** with the employing school system to secure an approved clinical site serving students in grades K-6 (SPED placements do not qualify at this time).
- **Collaborate** with employing school system to identify a credentialed Mentor to support Clinical Resident in the clinical setting.
- **Spend 18 hours per week**, or the equivalent of 3 full days, at the Clinical Residency site in the clinical setting during the first half of the year-long Clinical Residency.
- **Spend 24 hours per week**, or the equivalent of 4 full days, at the Clinical Residency site in the clinical setting during the second half of the year-long Clinical Residency.